



Charleston School District

75 Calhoun Street
Charleston, SC 29401

Grades	PK-12 District	
Enrollment	43,012 Students	
Superintendent	Dr. Nancy J. McGinley	843-937-6319
Board Chair	Mrs. Cindy Bohn Coats	843-529-2457

THE STATE OF SOUTH CAROLINA 2013 ANNUAL DISTRICT REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Good	Average*
2012	Good	Good
2011	Good	Excellent
2010	Average	Below Average
2009	Average	At-Risk

* The District's 2013 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2012-13 whose 2011-12 test scores were located

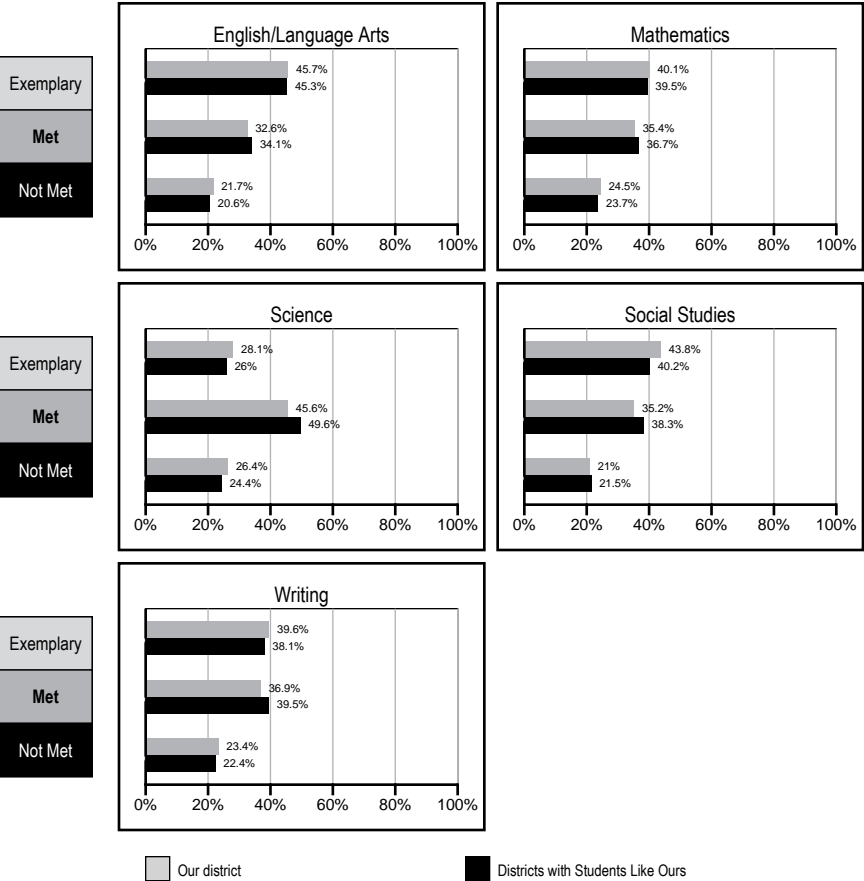
96%

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
6	5	0	0	1

* Ratings are calculated with data available by 01/16/2014.

Palmetto Assessment of State Standards (PASS)



* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our District			Districts with Students Like Ours		
Percent	2011	2012	2013	2011	2012	2013
Passed both subtests	80.4%	82.5%	82.8%	80.1%	81.1%	83.4%
Passed one subtest	11.7%	10.3%	10.5%	11.4%	11.7%	10.4%
Passed no subtests	7.9%	7.2%	6.7%	8.5%	7.2%	6.1%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours
Algebra 1/Math for the Technologies 2	86.7%	84.8%
English 1	79.3%	80.0%
Biology 1/Applied Biology 2	79.2%	81.2%
US History and the Constitution	65.7%	62.8%
All Subjects	78.2%	77.7%

Four-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2012	2013	2012	2013
Number of Students in Four-Year Cohort	2657	2570	1412	1707
Number of Graduates in Cohort	2005	1977	984	1262
Rate	75.5%	76.9%	73.8%	75.4%

Five-Year Graduation Rate

	Our District		Districts with Students Like Ours	
	2012	2013	2012	2013
Number of Students in Cohort	2703	2640	1365	1627
Number of Graduates in Cohort	2079	2078	968	1213
Rate	76.9%	78.7%	72.9%	77.0%

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=43,012)				
First graders who attended full-day kindergarten	99.1%	Up from 97.1%	98.4%	99.2%
Retention rate	1.4%	Down from 1.5%	1.4%	1.9%
Attendance rate	95.8%	No Change	95.8%	95.8%
Served by gifted and talented program	19.8%	N/A	16.2%	12.0%
With disabilities	8.2%	N/A	10.9%	12.7%
Older than usual for grade	3.7%	N/A	3.5%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	2.6%	Down from 2.9%	0.9%	0.7%
Enrolled in AP/IB programs	30.1%	Up from 23.3%	24.8%	14.0%
Successful on AP/IB exams	N/A	N/A	57.8%	50.5%
Eligible for LIFE Scholarship	37.8%	Up from 35.0%	39.3%	31.8%
Enrolled in adult education GED or diploma programs	235	Down from 341	155	50
Completions in adult education GED or diploma programs	235	Down from 260	150	37
Annual dropout rate	2.3%	Down from 3.0%	2.7%	2.3%
Teachers (n=3514)				
Teachers with advanced degrees	56.6%	Down from 57.6%	63.4%	61.4%
Continuing contract teachers	75.2%	Down from 76.2%	79.1%	80.0%
Teachers returning from previous year	89.3%	Down from 89.6%	91.2%	90.4%
Teacher attendance rate	95.7%	Down from 98.0%	94.8%	94.8%
Average teacher salary*	\$45,476	Up 2.5%	\$48,714	\$47,587
Vacancies for more than nine weeks	0.7%	Up from 0.5%	0.1%	0.2%
Professional development days/teacher	10.2 days	Up from 10.0 days	10.8 days	10.3 days
District				
Superintendent's years at district	6.0	Up from 5.0	5.0	4.0
Student-teacher ratio in core subjects	20.8 to 1	Down from 21.3 to 1	22.5 to 1	22.2 to 1
Prime instructional time	90.5%	Down from 93.5%	89.6%	89.4%
Dollars spent per pupil**	\$9,304	Up 0.8%	\$8,463	\$9,101
Percent of expenditures for teacher salaries**	53.0%	No Change	54.5%	52.0%
Percent of expenditures for instruction**	56.0%	Up from 55.3%	58.5%	56.0%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
Number of schools	91	Up from 78	27	11
Number of magnet schools	22	No Change	0	0
Portable classrooms	7.4%	Up from 6.9%	2.0%	0.9%
Average age in years of school facilities	N/A	N/A	N/A	N/A
Number of schools with SACS accreditation	20.0	Up from 14.0	20.5	10.0
Parents attending conferences	100.0%	Up from 98.9%	100.0%	100.0%
Average administrator salary	\$78,527	Up 0.8%	\$80,085	\$79,389

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2013		End of Course Tests Passage Rate		On-time Graduation Rate, 2013	
	n	%	t	%	n	%
All Students	2032	93.8%	10283	78.2%	2570	76.9%
Gender						
Male	982	92.0%	5050	78.8%	1262	70.7%
Female	1050	95.6%	5177	78.1%	1308	83.0%
Racial/Ethnic Group						
White	974	97.9%	5072	92.3%	1182	82.6%
African American	953	89.8%	4447	62.9%	1228	71.9%
Asian/Pacific Islander	31	96.8%	185	90.3%	41	87.8%
Hispanic	72	90.3%	489	72.6%	112	69.6%
American Indian/Alaskan	N/A	N/A	22	90.9%	N/A	N/A
Disability Status						
Disabled	146	59.6%	685	46.6%	205	37.1%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	58	87.9%	372	66.7%	72	61.1%
Socio-Economic Status						
Subsidized meals	890	89.7%	4618	64.4%	1189	69.4%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

HSAP Passage Rate by Spring 2013

	Our District	Districts with Students Like Ours
Percent	93.8%	92.0%

College Admissions Tests

SAT	Critical Reading		Math		Writing		Total			
	2012	2013	2012	2013	2012	2013	2012	2013		
District	486	491	489	487	468	469	1442	1447		
State	477	479	487	484	458	460	1422	1423		
Nation	491	491	505	503	481	480	1477	1474		
ACT	English		Math		Reading		Science		Total	
	2012	2013	2012	2013	2012	2013	2012	2013	2012	2013
District	20.0	20.5	20.5	20.8	20.7	21.5	20.5	20.9	20.5	21.1
State	19.1	19.3	20.1	20.1	20.1	20.5	19.9	20.1	19.9	20.1
Nation	20.5	20.2	21.1	20.9	21.3	21.1	20.9	20.7	21.1	20.9

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

School District Governance

Board Membership	9 trustees elected to at-large seats
Fiscal Authority	District Board
Average Number of Hours of Training Annually	39.7 per board member
Percent New Trustees Completing Orientation	36.7%

District Superintendent's Report

Dear Charleston County School District (CCSD) Parents and Community Members:

Two years ago, we established an ambitious new strategic plan, Charleston Achieving Excellence: Vision 2016. The goals and strategies of Vision 2016 are rooted in a firm belief. With the right supports, high expectations and great teaching, every student can graduate from high school with the skills to succeed in college, the workforce, and life. Now, in year two of Vision 2016, our students and schools are making substantial progress.

We improved on 4 of our 5 Vision 2016 goals based on 2012 results. We saw the number of schools rated "Excellent" by the State of South Carolina grow from 26 to 29 while the number of "At-Risk" schools decreased from 10 to 8, hitting single digits for the first time ever; and 9 out of 14 Innovation Zone Learning Community Schools saw improvements in their "Absolute" ratings. Over half of CCSD students now attend an "Excellent" rated school. Our enrollment has climbed for five straight years and is now 45,200 and our high school seniors earned a record \$50,000,000 in scholarships!

There were other signs of progress. With the eighth-best composite score in the Nation, we were one of 16 recipients to be awarded the highly competitive Race to the Top District grant to help increase personalized learning environments in 19 target schools. Also, we were one of 35 recipients nationwide to be awarded the Teacher Incentive Fund (TIF) grant to improve pay structures, reward great teachers and principals, and provide greater professional development opportunities for teachers.

US News and World Report named Academic Magnet High School the best high school in the State of South Carolina, Matilda F. Dunston Primary was honored with South Carolina's Distinguished Title I School Award for the substantial progress they made, and Drayton Hall Elementary was named an Apple Distinguished School for its leadership in educational technology through a very successful 1:1 learning initiative.

Literacy is the foundation for all learning and is the cornerstone of our Vision 2016 plan. Efforts across the board—especially with CCSD's Primary Grades Academy (K-3) models—are working, and in many cases working exceptionally well. During 2012-13, we more than doubled the number of students scoring above the 25th percentile on reading, when comparing pre-test and post-test results.

All of these efforts amplify our four strategic priorities—Literacy-Based Learning, Educator Effectiveness, Innovative Schools and Systems, and Partnerships. We know that by investing in these priority areas, together with the citizens of Charleston County, our students will continue to improve, and we will realize our vision of every child graduating with the skills necessary to succeed in college and the 21st Century workforce.

Although I am encouraged by our progress, I know we have a great deal more to accomplish. I know the road ahead will be filled with challenges but it will be paramount that we turn these challenges into opportunities. With the right leaders, a budget that invests in our talented educators, and our strategic plan, we will continue to excel.

Dr. Nancy J. McGinley, Superintendent of Schools

ESEA/Federal Accountability Rating System

South Carolina uses new Annual Measures of Objectives (AMOs) that are based on actual school performance as measured by student test scores on the state standards assessments and end-of-course exams.

Overall Weighted Points Total	83.2
Overall Grade Conversion	B
Points Total - Elementary Grades	81.7
Points Total - Middle Grades	85.6
Points Total - High School Grades	79.9

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator (Title I Schools)

Sixteen schools were identified as Title I Reward School.

School	Status
Burke High	Priority
Military Magnet Academy	Reward-Performance
R B Stall High	Priority
Jane Edwards Elementary	Reward-Progress
Jane Edwards Elementary	Reward-Performance
Haut Gap Middle	Focus
Minnie Hughes Elementary	Reward-Performance
Lambs Elementary	Priority
Memminger Elementary	Priority
Mitchell Elementary	Reward-Performance
Murray-Lasaine Elementary	Reward-Performance
Matilda F Dunston Elementary	Reward-Performance
Pepperhill Elementary	Focus
Stono Park Elementary	Reward-Performance
Charleston Developmental Academy	Reward-Performance
Apple Charter School	Priority

Accountability Indicator Definitions

Title I Reward Schools for Performance are among the highest performing Title I schools in a given year.

Title I Reward Schools for Progress are Title I schools that demonstrates the most substantial progress in identified subgroups of students.

Title I Focus Schools are Title I schools with the highest average performance gap between subgroups.

Title I Priority Schools are the 5% lowest performing Title I schools.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
-----------	----------	-----------	--------------	---------------------	--------------	---------------	-----------------

Grades 3-5

All Students	669.3	658.3	631.0	656.0	99.8	99.9	N/A
Male	663.9	658.1	631.7	658.5	99.8	99.8	N/A
Female	675.2	658.5	630.2	653.2	99.8	99.9	N/A
White	697.0	687.1	660.6	686.0	99.9	99.9	N/A
African American	641.9	628.4	600.4	625.5	99.7	99.8	N/A
Asian/Pacific Islander	702.4	696.7	658.9	696.3	100.0	100.0	N/A
Hispanic	650.3	645.7	617.3	637.5	99.0	99.9	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	607.9	596.5	578.3	604.7	99.0	99.5	N/A
Limited English Proficient	647.4	645.7	613.3	636.8	99.1	100.0	N/A
Subsidized meals	645.0	633.2	605.4	629.0	99.6	99.8	N/A
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0	N/A

Grades 6-8

All Students	655.9	655.2	635.8	649.7	99.9	99.9	N/A
Male	650.5	654.2	636.0	653.1	99.9	99.9	N/A
Female	661.5	656.2	635.7	646.1	99.9	99.9	N/A
White	685.6	683.7	665.0	681.6	99.9	99.9	N/A
African American	625.1	624.1	605.4	615.9	99.9	99.9	N/A
Asian/Pacific Islander	687.7	703.5	668.0	689.7	100.0	100.0	N/A
Hispanic	638.8	644.5	623.6	634.8	100.0	100.0	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	589.6	595.3	575.9	591.2	99.5	99.6	N/A
Limited English Proficient	635.4	646.2	619.4	636.7	100.0	100.0	N/A
Subsidized meals	629.0	628.7	610.0	620.5	99.9	99.9	N/A
Annual Measurable Objective (AMO)	628.0	628.0	628.0	628.0	95.0	95.0	N/A

Grades 9-12

All Students	239.5	235.7	85.6	74.2	99.1	99.0	76.2
Male	236.4	235.7	85.6	75.9	98.6	98.6	72.0
Female	242.8	235.7	85.7	72.8	99.6	99.5	80.4
White	250.4	248.8	93.2	80.0	99.0	99.0	86.4
African American	226.2	218.9	76.3	68.0	99.2	99.2	67.6
Asian/Pacific Islander	256.7	268.2	94.2	81.2	100.0	100.0	87.5
Hispanic	234.4	231.1	80.1	72.0	97.8	97.8	63.6
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	207.7	203.0	71.0	67.5	98.1	97.2	40.3
Limited English Proficient	228.1	226.3	77.9	70.9	97.5	97.5	58.6
Subsidized meals	226.2	220.1	77.0	68.5	99.2	99.2	67.2
Annual Measurable Objective (AMO)	226.0	223.0	77.0	73.0	95.0	95.0	74.1

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
-----------	----------	-----------	--------------	---------------------	--------------	---------------	-----------------

SC-Alt Grades 3-5

All Students	468.6	471.0	459.5	457.9	100.0	98.6	N/A
Male	474.9	474.7	468.8	463.5	100.0	100.0	N/A
Female	N/A	N/A	N/A	N/A	N/A	N/A	N/A
White	N/A	N/A	N/A	N/A	N/A	N/A	N/A
African American	468.7	N/A	460.4	457.5	100.0	97.4	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	472.1	474.5	462.8	457.9	100.0	98.6	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	469.0	472.3	466.5	466.5	100.0	100.0	N/A
Annual Measurable Objective (AMO)	458.0	458.0	458.0	458.0	95.0	95.0	N/A

SC-Alt Grades 6-8

All Students	499.0	494.0	471.6	484.4	100.0	100.0	N/A
Male	499.9	491.7	470.6	478.0	100.0	100.0	N/A
Female	N/A	N/A	N/A	N/A	N/A	N/A	N/A
White	N/A	N/A	N/A	N/A	N/A	N/A	N/A
African American	497.0	492.3	474.9	482.2	100.0	100.0	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	499.0	494.0	471.6	484.4	100.0	100.0	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	498.3	492.8	467.9	483.4	100.0	100.0	N/A
Annual Measurable Objective (AMO)	465.0	465.0	465.0	465.0	95.0	95.0	N/A

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	3397	99.9	18	20.7	61.4	82
	4	3355	99.6	20	33.6	46.4	80
	5	3322	99.8	22.3	36.5	41.2	77.7
	6	3221	99.8	28.1	26.3	45.6	71.9
	7	3091	99.9	27.1	30.7	42.2	72.9
	8	2960	99.9	26.7	31.3	42	73.3
2013	3	3556	99.8	15.3	23.6	61.1	84.7
	4	3410	99.9	20.3	35.9	43.8	79.7
	5	3298	99.6	18.2	39.5	42.3	81.8
	6	3255	99.9	24.3	34.4	41.3	75.7
	7	3190	100	23.3	34.5	42.2	76.7
	8	3061	99.8	27.8	29	43.2	72.2
Mathematics							
2012	3	3397	99.9	25.1	28.4	46.5	74.9
	4	3355	99.7	20.1	36.2	43.7	79.9
	5	3322	99.9	23.1	39.2	37.7	76.9
	6	3221	99.8	22	35.1	42.9	78
	7	3091	99.9	27.4	34.3	38.3	72.6
	8	2961	99.9	31.4	38.9	29.6	68.6
2013	3	3556	99.9	29.6	27.3	43.1	70.4
	4	3410	99.9	17.9	36.1	46	82.1
	5	3298	99.8	21.6	37.5	40.8	78.4
	6	3254	99.9	24.7	37.7	37.6	75.3
	7	3190	99.9	27.1	33.1	39.7	72.9
	8	3059	99.9	24.7	43.9	31.4	75.3
Science							
2012	3	1706	99.7	37.2	32.7	30.1	62.8
	4	3352	99.7	26.3	55.8	18	73.7
	5	1654	99.6	28	46.5	25.5	72
	6	1615	99.8	29.7	48.7	21.6	70.3
	7	3088	99.8	24	37.4	38.6	76
	8	1471	99.3	25.3	37	37.7	74.7
2013	3	1773	99.8	29.4	42.1	28.5	70.6
	4	3408	99.9	26.2	49.8	23.9	73.8
	5	1652	100	26	50.5	23.4	74
	6	1630	99.8	30.9	47.7	21.4	69.1
	7	3185	100	21.1	45.6	33.3	78.9
	8	1525	99.8	27.9	35.9	36.2	72.1

Abbreviations for Missing Data

N/A--Not Applicable

N/AV--Not Available

N/C--Not Collected

N/R--Not Reported

I/S--Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	1690	99.6	21.8	32.3	45.9	78.2
	4	3351	99.7	15.9	41.8	42.3	84.1
	5	1667	99.7	28.2	36	35.8	71.8
	6	1608	99.7	17	40.1	42.9	83
	7	3087	99.8	28.1	31.3	40.5	71.9
	8	1484	99.1	26.9	29.3	43.8	73.1
2013	3	1782	99.8	20.9	38.9	40.2	79.1
	4	3408	99.9	14.8	40.7	44.5	85.2
	5	1646	99.7	26	32.5	41.4	74
	6	1631	99.6	18.1	41.2	40.6	81.9
	7	3188	99.9	25.9	29.2	44.9	74.1
	8	1531	99.7	22.3	30.4	47.3	77.7
Writing							
2012	3	N/A	N/AV	I/S	I/S	I/S	I/S
	4	N/A	N/AV	I/S	I/S	I/S	I/S
	5	3320	98.7	24.8	35.7	39.4	75.2
	6	N/A	N/AV	I/S	I/S	I/S	I/S
	7	N/A	N/AV	I/S	I/S	I/S	I/S
	8	2975	99.1	25.9	32.7	41.3	74.1
2013	3	3556	99.1	26.3	30.4	43.4	73.7
	4	3401	99	22.3	39.1	38.6	77.7
	5	3289	98.8	22.4	38.6	39	77.6
	6	3247	98.6	24.5	38.9	36.5	75.5
	7	3190	99	19.1	37.8	43.1	80.9
	8	3058	99	21.3	38.5	40.2	78.7

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient or Advanced*
English/Language Arts								
All Students	2012	2854	99.4	8.9	27.7	30.3	33.1	63.5
	2013	2862	99.1	8.3	25.0	28.0	38.7	66.7
Mathematics								
All Students	2012	2853	99.3	15.5	24.5	26.4	33.5	59.9
	2013	2859	99.0	15.1	27.9	25.9	31.0	56.9

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	3.1%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	4.1%	4.9%

	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	3.2%	0.0%	No
Student attendance rate, grades K-8	95.8%	94.0%*	Yes

* Adjusted to account for natural variation in performance.
** Or greater than last year

Abbreviations for Missing Data